California's SFSF Phase II Application CFDA Number: 84.394

Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

II. Assurance (c): Standards and Assessments

A State must collect and publicly report data and other information on whether students are provided high-quality State assessments; whether students with disabilities and limited English proficient students are included in State assessment systems; whether the State makes information available regarding student academic performance in the State compared to the academic performance of students in other States; and on the extent to which students graduate from high school in four years with a regular high school diploma and continue on to pursue a college education.

Indicator (c)(1) Confirm the approval status, as determined by the Department, of the State's assessment system under section 1111(b)(3) of the ESEA with respect to reading/language arts, mathematics, and science assessments.

Confirm

Please respond (check one): Is the status of the Department's approval, available at http://www.ed.gov/programs/statestabilization/indicator-c1.xls correct?

[1] ☒ Yes, the status is correct.

→ [2] ☐ No, the status is not correct. If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State's website is also sufficient: [3] Click here to enter text.

Please respond (check one):

[4] ☒ The State makes the status information *publicly available* and keeps it *up-to-date* on a website.

Provide the State website where the status is provided by the State to the public:[5]

→ May 2009 Standards and Assessment Division Update for the State Board of Education

→ Joint letter from CDE and the SBE to U.S. Department of Education December 2008:

→ State Board of Education September 2008 Agenda

→ Standards and Assessment Update for May 2008

→ March 2008 State Board of Education Item

→ California Assessment Letter, June 28, 2006, letter from the U.S. Department of Education

California's SFSF Phase II Application CFDA Number: 84.394

Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (c)(1) Confirm the approval status, as determined by the Department, of the State's assessment system under section 1111(b)(3) of the ESEA with respect to reading/language arts, mathematics, and science assessments.

Confirm

[6] ☐ The State makes the status information *publicly available* on a website but *does not keep it up-to-date*.

➔ If checked, provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(1)" in the Plan Element Verification chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public: [7] Click here to enter text.

[8] ☐ The State does not make the status information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (c)(2) **Confirm whether the State has developed and implemented valid and reliable alternate assessments for students with disabilities that are approved by the Department.**

Please respond (Yes or No): Is the information related to this indicator, available at http://www.ed.gov/programs/statestabilization/indicator-c1.xls, correct?

[1] ☒ Yes, the status is correct.

➔ [2] ☐ No, the status is not correct. If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State's website is also sufficient: [3] Click here to enter text.

Please respond (check one):

[4] ☒ The State makes the status information *publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the status is provided by the State to the public:[5] http://star.cde.ca.gov/index.asp

[6] ☐ The State makes the status information *publicly available* on a website and *does not keep it up-to-date*.

➔ Provide the State's plan for making the status publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the information is collected and publicly available:[7] Click here to enter text.

[8] ☐ The State does not make the status information publicly available on a website.

➔ Provide the State's plan for making the status publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(3) **Confirm whether the State's alternate assessments for students with disabilities, if approved by the Department, are based on grade-level, modified, or alternate academic achievement standards.**

Please respond (check one): Is the information related to this indicator, available at http://www.ed.gov/programs/statestabilization/indicator-c1.xls, correct?

[1] ☒ Yes, the information is correct.

[2] ☐ No, the information is not correct.

➔ If checked, provide below or in an attachment the correct information and any other supporting information. A URL linking to the correct data on the State's website is also sufficient: [3] Click here to enter text.

Please respond (check one):

[4] ☒ The State makes the information *publicly available* and keeps it *up-to-date* on a website.

Provide the State website where the information is collected and publicly available:[5]

Standardized Testing and Reporting (STAR) California Alternate Performance Assessment (CAPA) Blueprints overall can be found at: (http://www.cde.ca.gov/ta/tg/sr/capablueprints.asp).

STAR CAPA Blueprints preface can be found at: (http://www.cde.ca.gov/ta/tg/sr/capapreface.asp).

STAR California Modified Assessment (CMA) Blueprints overall can be found at: (http://www.cde.ca.gov/ta/tg/sr/cmastar.asp).

STAR CMA Blueprints preface can be found at: (http://www.cde.ca.gov/ta/tg/sr/cmaelapreface.asp).

[6] ☐ The State makes the information *publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the information is collected and publicly available:[7] Click here to enter text.

[8] ☐ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(4)	Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments.

Please respond (check one): Has the State, within the last two years, completed an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments?

[1]☐ Yes, this has been completed within the last two years.

[2]☐ No, this has been completed, but it occurred more than two years ago.

[3]☒ No, this has never been completed.

Please respond (check one):

[4]☐ The State makes the information *publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the information is collected and publicly available:[5] Click here to enter text.

[6]☐ The State makes the information *publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
➔ Provide the State website where the information is collected and publicly available:[7] Click here to enter text.

[8]☒ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Indicator:(c)(4) Indicate whether the state has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in state assessments.	
Contact Person/Division: J.T. Lawrence, Statewide Assessment Division	**Expected date of implementation:** February 2011

Plan (D)

Brief Description of Plan:

Develop a plan for analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities. This study includes an evaluation of the major testing variations, accommodations and modifications used on the California Statewide assessments in English Language Arts, mathematics, and science in select grades.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
The appropriateness and effectiveness of the accommodations for students with disabilities used in statewide assessments.	CDE Web Portal/Testing and Accountability	Two reports generated on April 2010 and February 2011

California's SFSF Phase II Application CFDA Number: 84.394
Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator:(c)(4)	Development	
Milestone	**Date**	**Potential Obstacles**
1. Develop a plan to look at the appropriateness and effectiveness of the accommodations for students with disabilities used in California Standards Tests. Pending State Board of Education approval.	February 2010	Cost/Funding
2. Review, comment & modify the plan based on input from the Technical Advisory Group. Identify/solidify contractor.	April 2010	
3. Implement the plan and analyze information. Complete a mid-term report and literature review.	July 2010 –December 2010	
4. Final report produced.	February 2011	

Implementation			
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	CDE	$10,000 (0.10 Full Time Equivalent Associate Government Program Analyst)	Federal
Execution (A)	Contractor	$3,500,000	
Oversight (A)	CDE	$35,000 (0.25 Full Time Equivalent Education Program Consultant)	
Technical Assistance (B)	CDE/Technical Advisory Group	$50,000	

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (c)(5) **Confirm the number and percentage (including numerator and denominator) of students with disabilities who are included in State reading/language arts and mathematics assessments.**

Please respond (check one): Can the State confirm that the number and percentage of students with disabilities who are included in State *reading/language arts* assessments, available at http://www.ed.gov/programs/statestabilization/indicator-c5r.xls , are correct?

[1] ☒ Yes, the data are correct.

[2] ☐ No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
[3] Click here to enter text.

Please respond (check one):

[4] ☒ The State makes the data relative to the inclusion of students with disabilities on State assessments in *reading/language arts publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the data are collected and publicly available:[5]

Standardized Testing and Reporting (STAR) California Standards Test (CST) Students with Disability Report can be found at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=C&lstCounty=&lstDistrict=&lstSchool=&lstGroup=2&lstSubGroup=128

STAR California Modified Assessment (CMA) Students with Disability Report can be found at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=M&lstCounty=&lstDistrict=&lstSchool=&lstGroup=2&lstSubGroup=128

California Alternate Performance Assessment (CAPA) Students with Disability Report can be found at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=P&lstCounty=&lstDistrict=&lstSchool=&lstGroup=2&lstSubGroup=128

STAR Standards-based Tests in Spanish (STS) Students with Disability Report can be found at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=S&lstCounty=&lstDistrict=&lstSchool=&lstGroup=2&lstSubGroup=128

[6] ☐ The State makes the data relative to the inclusion of students with disabilities on State assessments in *reading/language arts publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
➔ Provide the State website where the data are collected and publicly available:[7] Click here to enter text.

[8] ☐ The State does not make the data relative to the inclusion of students with disabilities on State assessments in *reading/language arts publicly available* on a website.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(5) **Confirm the number and percentage (including numerator and denominator) of students with disabilities who are included in State reading/language arts and mathematics assessments.**

Confirm

Please respond (check one): Can the State confirm that the number and percentage of students with disabilities who are included in State *mathematics* assessments, available at http://www.ed.gov/programs/statestabilization/indicator-c5m.xls , are correct?

[9]☒ Yes, the data are correct.

[10]☐ No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
[11] Click here to enter text.

Please respond (check one):

[12]☒ The State makes the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the data are collected and publicly available:[13] http://star.cde.ca.gov/index.asp

[14]☐ The State makes the data relative to the inclusion of students with disabilities on State assessments in *mathematics publicly available* on a website but *does not keep it up-to-date.*

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the data are collected and publicly available:[15] Click here to enter text.

[16]☐ The State does not make the data relative to the inclusion of students with disabilities on State assessments in *mathematics* publicly available on a website.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(6)	Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments.

Please respond (check one): Has the State completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments?

[1] ☐ Yes, this was completed within the last two years.

[2] ☐ No, this was completed more than two years ago.

[3] ☒ No, this has never been completed.

Please respond (check one):

[4] ☐ The State makes the information *publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the information is collected and publicly available:[5] Click here to enter text.

[6] ☐ The State makes the information *publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the information is collected and publicly available:[7] Click here to enter text.

[8] ☒ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Indicator:(c)(6) Indicate whether the state has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in state assessments.	
Contact Person/Division: J.T. Lawrence, Statewide Assessment Division John Boivin, Standardized Testing and Reporting	**Expected date of implementation:** February 2011

Plan (D)		
Brief Description of Plan: To investigate testing variations used to support English Learners. This plan analyzes the impact of the most commonly used variations in select grade levels in English language arts, mathematics, and science.		
Expected Report (Title)	**Source to Publish Data**	**Frequency of Updates/Reports**
The appropriateness and effectiveness of the accommodations provided to support English Learners used in California assessments.	CDE Web Portal/Testing and Accountability	Two reports generated on April 2010 and February 2011.

Indicator:(c)(6)

Development

Milestone	Date	Potential Obstacles
1. Develop a plan to look at the appropriateness and effectiveness of the accommodations for English Learners in California assessments. Pending State Board of Education approval.	February 2010	Cost/Funding The obstacle to conducting analysis of the appropriateness and effectiveness of the accommodations provided to limited English proficient students to ensure their meaningful participation in state assessments is due to a lack of funding.
2. Review, comment & modify the plan based on input from the Technical Advisory Group. Identify/solidify contractor.	March 2010	
3. Implement the plan and analyze information. Complete a mid-term report and literature review.	July 2010 – December 2010	
4. Final report.	February 2011	

Implementation

	Agency/Division	Estimated Cost (C)	Funding Source (Federal, State, or Local)
Development (A)	CDE	$10,000 (0.10 Full Time Equivalent Associate Government Program Analyst)	Federal
Execution (A)	Contractor	$2,500,000	
Oversight (A)	CDE	$35,000 (0.25 Full Time Equivalent Education Program Consultant)	
Technical Assistance (B)	CDE/Technical Advisory Board	$25,000	

Indicator (c)(7) **Confirm whether the State provides native language versions of State assessments for limited English proficient students that are approved by the Department.**

Confirm

Please respond (check one): Is the information related to this indicator, available at http://www.ed.gov/programs/statestabilization/indicator-c1.xls, correct?

[1] ☒ Yes, the information is correct.

[2] ☐ No, the information is not correct.

➔ If checked, provide below or in an attachment the correct information and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
[3] Click here to enter text.

Please respond (check one): Is the State's current status available on the State's website?

[4] ☒ The State makes the information *publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the information is collected and publicly available:[5]

➔ The standards-based tests in Spanish is not a part of California's accountability system. This information is made public as a part of the program's technical reporting of results.

➔ The information is made available on an annual basis in the testing program technical reporting. For example, the standards-based test in Spanish Technical Report Spring 2008 Administration can be found at: http://www.cde.ca.gov/ta/tg/sr/documents/ststechrpt08.pdf

➔ The STS test results are not part of the accountability system in California. This is referenced on page 2 of the 2008 technical report.

[6] ☐ The State makes the information *publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the information is collected and publicly available:[7] Click here to enter text.

[8] ☐ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (c)(8) **Confirm the number and percentage (including numerator and denominator) of limited English proficient students who are included in State reading/language arts and mathematics assessments.**

Please respond (check one): Can the State confirm that the number and percentage of limited English proficient students who are included in State *reading/language arts* assessments, available at http://www.ed.gov/programs/statestabilization/indicator-c8r.xls , are correct?

[1] ☒ Yes, the data are correct.

[2] ☐ No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
[3] Click here to enter text.

Please respond (check one):

[4] ☒ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the data are collected and publicly available:[5]

Standard Testing and Reporting (STAR) California Standard Test (CST) English Learner Report can be found at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=C&lstCounty=&lstDistrict=&lstSchool=&lstGroup=4&lstSubGroup=160
STAR California Modified Assessment (CMA) English Learner Report can be found at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=M&lstCounty=&lstDistrict=&lstSchool=&lstGroup=4&lstSubGroup=160
STAR California Alternative Performance Assessment (CAPA) English Learner Report can be found at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=P&lstCounty=&lstDistrict=&lstSchool=&lstGroup=4&lstSubGroup=160
STAR Standards-based Tests in Spanish (STS) English Learner Report at:
http://star.cde.ca.gov/star2009/ViewReport.asp?ps=true&lstTestYear=2009&lstTestType=S&lstCounty=&lstDistrict=&lstSchool=&lstGroup=4&lstSubGroup=160

[6] ☐ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the data are collected and publicly available:[7] Click here to enter text.

[8] ☐ The State does not make the data relative to the inclusion of limited English proficient students on State assessments in *reading/language arts publicly available* on a website.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (c)(8) **Confirm the number and percentage (including numerator and denominator) of limited English proficient students who are included in State reading/language arts and mathematics assessments.**

Please respond (check one): Can the State confirm that the number and percentage of limited English proficient students who are included in State *mathematics* assessments, available at http://www.ed.gov/programs/statestabilization/indicator-c8m.xls , are correct?

[9]☒ Yes, the data are correct.

[10]☐ No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
[11] Click here to enter text.

Please respond (check one):

[12]☒ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *mathematics publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the data are collected and publicly available:[13] http://star.cde.ca.gov/index.asp

[14]☐ The State makes the data relative to the inclusion of limited English proficient students on State assessments in *mathematics publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the data are collected and publicly available:[15] Click here to enter text.

[16]☐ The State does not make the data relative to the inclusion of limited English proficient students on State assessments in *mathematics* publicly available on a website.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (c)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (c)(9)	Confirm that the State's annual State Report Card (under section 1111(h)(1) of the ESEA) contains the most recent available State reading and mathematics National Assessment of Educational Progress (NAEP) results as required by 34 CFR 200.11(c).

Please respond (check one): Does the State Report Card include the most recent available State reading and math National Assessment of Educational Progress (NAEP) results?

☒ Yes, the State Report Card includes this information.

☐ No, the State Report Card does not include this information.

➔ If checked, please provide a plan for including this information on the State Report Card in Part 3B. Cite "Indicator (c)(9)" in the Plan Element Verification Chart in Part 3B, Section I, and mark the Public Reporting column.

Please supply the following information:

Please attach the State Report Card or provide the URL where the State Report Card is provided to the public: http://www.cde.ca.gov/ta/ac/sc/

Indicator (c)(10)	Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), the number and percentage (including numerator and denominator) of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1)(i).

Please respond (check one): Does the State collect these data (as defined in Indicator (c)(10))?

[1] ☐ Yes, the State collects these data.

If Yes, please respond (check one):

[2] ☐ The State makes the data *publicly available* and updates the data *at least annually* on a website.

➔ Provide the State website where the data are collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the data *publicly available* on a website and updates the data *less than annually.*

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the data are collected and publicly available:[5] Click here to enter text.

[6] ☐ The State does not make the data publicly available on a website.

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☒ No, the State does not collect these data.

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (c)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Collection and Public Reporting column.

Part 3B: SFSF Data Collection and Public Reporting Plan

Process and timeline for developing and implementing indicators by September 30, 2011

Indicator: (c)(10)

Provide, for the state, for each local educational agencies (LEAs) in the state, for each high school in the state and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), the number and percentage (including numerator and denominator) of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1)(i).

Contact Person/Division:	**Expected date of implementation:**
Keric Ashley, Data Management Division(DMD)	May 2011

Plan (D)

Brief Description of Plan: In the Fall 2010, CDE will collect its fourth year of student-level graduation data. By the spring, we will be able to calculate the four-year cohort graduation rate consistent with 34 CFR 200.19(b)(1)(i).

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Cohort Graduation Rate	The CDE currently posts data publically on the DMD DataQuest site at: http://dq.cde.ca.gov/dataquest/. The CDE Web Portal will be a new web page that will direct users to either DataQuest or other web pages within the CDE Web site where the data can be readily accessed.	Annually beginning May 2011

Development

Milestone	Date	Potential Obstacles
1. Collect third year of graduation data.	October 2009	The California Longitudinal Pupil Achievement Data System (CALPADS) was released this year. LEAs may be unsuccessful in learning the new system and submitting accurate data.
2. Post graduation data using current method.	May 2010	
3. Collect fourth year of graduation data.	October 2010	
4. Post graduation data using cohort rate.	May 2011	

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator: (c)(10)

Implementation			
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	DMD	Nominal	DMD[11]
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

[11] The additional workload associated with this indicator can be accomodated within the scope of work currently accompished by Education Program Consultants in the DMD.

III. Assurance (d): Supporting Struggling Schools

A State must collect and publicly report data and other information on the progress of certain groups of schools in the State on State assessments in reading/language arts and mathematics; on the extent to which reforms to improve student academic achievement are implemented in the persistently lowest-achieving schools in the State; and on the extent to which charter schools are operating in the State.

Indicator (d)(1)	**Provide, for the State, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year.**

Please respond (check one): Does the State collect these data?

[1] ☒ Yes, the State collects these data.

If Yes, please respond (check one):

[2] ☐ The State makes the data *publicly available* and updates the data *at least annually* on a website.

➔ Provide the State website where the data are collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the data *publicly available* on a website and updates the data *less than annually.*

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated data are provided by the State to the public:
[5] Click here to enter text.

[6] ☒ The State does not make the data publicly available on a website.

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect these data.

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Part 3B: SFSF Data Collection and Public Reporting Plan

Process and timeline for developing and implementing indicators by September 30, 2011

Indicator: (d)(1)

Provide, for the state, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the state assessments in reading/language arts and for the state and for each LEA in the state, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on state assessments in reading/language arts in the last year.

Contact Person/Division:	Expected date of implementation:
Fred Balcom, District and School Improvement Division(DSID)/ Rachel Perry, Academic Accountability and Awards Division (AAAD)	September 30, 2010

Plan (D)

Brief Description of Plan:

The California Department of Education (CDE) will post the definition on the CDE Web site, via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
1. State Adequate Yearly Progress Report. 2. Percent of Title I Schools Making Progress – English-language Arts.	CDE Web Portal	1. Annually by September 30 2. Annually by September 30

Development

Milestone	Date	Potential Obstacles
1. Post data file and the definition on the CDE Web site.	February 2010	None anticipated.

California's SFSF Phase II Application CFDA Number: 84.394
Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (d)(1)

Implementation			
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	CDE/DSID/AAAD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Indicator (d)(2)	Provide, for the State, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics in the last year.

Please respond (check one): Does the State collect these data?

[1] ☒ Yes, the State collects these data.

If Yes, please respond (check one):

[2] ☐ The State makes the data *publicly available* and updates the data *at least annually* on a website.

➔ Provide the State website where the data are collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the data *publicly available* on a website and updates the data *less than annually*.

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
➔ Provide the State website where the most recently updated data are provided by the State to the public:
[5] Click here to enter text.

[6] ☒ The State does not make the data publicly available on a website.

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect these data.

➔ Provide the State's plan for making the data publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(2)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan

Process and timeline for developing and implementing indicators by September 30, 2011

Indicator: (d)(2)

Provide, for the state, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on assessments in mathematics and for the state and for each LEA in the state, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress on state assessments in mathematics in the last year.

Contact Person/Division:	Expected date of implementation:
Rachel Perry, Academic Accountability and Awards Division (AAAD)	September 30, 2010

Plan (D)

Brief Description of Plan:

The California Department of Education will conduct the data analysis and prepare a data file and report for posting to CDE Web site via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
1. State Adequate Yearly Progress Report 2. Percent of Title I Schools Making Progress – Mathematics	CDE Web Portal	1. Annually by September 2. Annually by September

Development

Milestone	Date	Potential Obstacles
1. Complete data analysis.	September 2010	None anticipated.
2. Identify location on the CDE Web site for posting.		
3. Post data file and report on the CDE Web site.		

California's SFSF Phase II Application CFDA Number: 84.394
Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (d)(2)	Implementation		
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	CDE/AAAD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Descriptor (d)(1)	Provide the definition of "persistently lowest-achieving schools" (consistent with the requirements for defining this term set forth in the Definitions section of the NFR) that the State uses to identify such schools.

Please respond (check Yes or No): Does the State have a definition of "persistently lowest achieving schools" (consistent with the requirements for defining this term set forth in the Definitions section of the NFR) for the purposes of this indicator?

[1] ☒ Yes, the State has a definition of "persistently lowest achieving schools" for the purposes of this indicator.

➔ Provide the definition here:[2] See Appendix C

If Yes, please respond (check one):

[3] ☐ The State has made the definition *publicly available* on a website.

➔ Provide the State website where the definition is publicly available:[4] Click here to enter text.

[5] ☒ The State does not make the definition publicly available on a website.

➔ Provide the State's plan for making the definition publicly available in Part 3B. Cite "Descriptor (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[6] ☐ No, the State does not have a definition of "persistently lowest achieving schools" for the purposes of this indicator.

➔ Provide the State's plan for developing a definition and making it publicly available on a website in Part 3B. Cite "Descriptor (d)(1)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Descriptor (d)(1) Provide, the definition of "persistently lowest-achieving schools" (consistent with the requirements for defining this term set forth in the Definitions section of the Notice of Final Regulations) that the State uses to identify such schools.	
Contact Person/Division: Fred Balcom, District and School Improvement Division (DSID)/ Rachel Perry, Academic Accountability and Awards Division (AAAD)	**Expected date of implementation:** February 2010

Plan (D)		
Brief Description of Plan: The California Department of Education (CDE) will post the definition on the CDE Web site via the web portal.		
Expected Report (Title)	**Source to Publish Data**	**Frequency of Updates/Reports**
Persistently Lowest-Achieving Schools Report	CDE Web Portal	As appropriate.

Development		
Milestone	**Date**	**Potential Obstacles**
1. Post the definition to the CDE Web site.	February 2010	None anticipated.

California's SFSF Phase II Application CFDA Number: 84.394
Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Descriptor (d)(1)			
	Implementation		
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	DSID/AAAD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Indicator (d)(3) **Provide, for the State, the number and identity of the schools that are Title I schools in improvement, corrective action, or restructuring, that are identified as persistently lowest-achieving schools.**

Race to the Top

Please respond (check one): Does the State collect this information?

[1] ☒ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☐ The State makes the information *publicly available* and updates the data *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the data *publicly available* on a website and updates the information *less than annually.*

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
➔ Provide the State website where the most recently updated information is provided by the State to the public:
[5] Click here to enter text.

[6] ☒ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(3)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan

Process and timeline for developing and implementing indicators by September 30, 2011

Indicator: (d)(3)

Provide, for the state, the number and identity of the schools that are Title I schools in improvement, corrective action, or restructuring, that are identified as persistently lowest-achieving schools.

Contact Person/Division:	Expected date of implementation:
Rachel Perry, Academic Accountability and Awards Division (AAAD)/ Fred Balcom, District and School Improvement Division (DSID)	February 2010

Plan (D)

Brief Description of Plan:

The California Department of Education will conduct the data analysis and prepare a data file and report for posting to CDE Web site via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Persistently Lowest-Achieving Schools Report	CDE Web Portal	As appropriate.

Development

Milestone	Date	Potential Obstacles
1. Complete data analysis.	February 2010	None anticipated.
2. Identify location on the CDE Web site for posting.		
3. Post data file and report on the CDE Web site.		

California's SFSF Phase II Application CFDA Number: 84.394
Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (d)(3)			
	Implementation		
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	CDE/DSID/AAAD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Indicator (d)(4) **Provide, for the State, of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in the NFR) in the last year.**

Race to the Top

Please respond (check one): Does the State collect this information?

[1] ☐ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☐ The State makes the information *publicly available* and updates the data *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the data *publicly available* on a website and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public: [5] Click here to enter text.

[6] ☐ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☒ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(4)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Indicator: (d)(4) Provide, for the State, of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in the Notice of Final Requirements) in the last year.	
Contact Person/Division: Fred Balcom, District and School Improvement Division (DSID)/ Keric Ashley, Data Management Division(DMD)	**Expected date of implementation:** January 2011

Plan (D)

Brief Description of Plan:

The California Department of Education will modify the data collection system to record the number and identity of those schools that have been turned around, restarted, closed, or transformed; conduct a data analysis and prepare a data file and report for posting to CDE Web site via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Persistently Lowest-Achieving Schools Report	CDE Web Portal	Annually or as appropriate.

Development

Milestone	Date	Potential Obstacles
1. Modify the data collection system.	September 2010	Timeliness of ConApp modifications
2. Disseminate Consolidated Application (ConApp) to local education agencies for completion.	January 2011	None anticipated.
3. Complete data analysis and post report.	March 2011	

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (d)(4)			
	Implementation		
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	DSID/DMD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Indicator (d)(5) **Provide, for the State, the number and identity of the schools that are secondary schools that are eligible for but do not receive, Title I funds, that are identified as persistently lowest-achieving schools.**

Race to the Top

Please respond (check one): Does the State collect this information?

[1] ☒ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☐ The State makes the information *publicly available* and updates the data *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the data *publicly available* on a website and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public:
[5] Click here to enter text.

[6] ☒ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(5)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan

Process and timeline for developing and implementing indicators by September 30, 2011

Indicator: (d)(5)

Provide, for the State, the number and identity of the schools that are secondary schools that are eligible for but do not receive, Title I funds, that are identified as persistently lowest-achieving schools.

Contact Person/Division:	Expected date of implementation:
Fred Balcom, District and School Improvement Division (DSID)	February 2010

Plan (D)

Brief Description of Plan:

The California Department of Education will utilize data collected in the Consolidated Application, conduct a data analysis and prepare a data file and report for posting to CDE Web site via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Persistently Lowest-Achieving Schools Report	CDE Web Portal	As appropriate.

Development

Milestone	Date	Potential Obstacles
1. Complete data analysis and post report.	February 2010	None anticipated

California's SFSF Phase II Application CFDA Number: 84.394
Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (d)(5)			
	Implementation		
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	DSID	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Indicator (d)(6) **Provide, for the State, of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year.**

Please respond (check one): Does the State collect this information?

[1] ☐ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☐ The State makes the information *publicly available* and updates the data *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the data *publicly available* on a website and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public:
[5] Click here to enter text.

[6] ☐ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☒ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(6)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Indicator: (d)(6) Provide, for the State, of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year.	
Contact Person/Division: Fred Balcom, District and School Improvement Division (DSID)/ Keric Ashley, Data Management Division(DMD)	**Expected date of implementation:** January 2011

Plan (D)

Brief Description of Plan:
The California Department of Education will modify the Consolidated Application system to record the number and identity of schools that have been turned around, restarted, closed, or transformed; conduct a data analysis and prepare a data file and report for posting to CDE Website, via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Persistently Lowest-Achieving Schools Report	CDE Web Portal	Annually or as appropriate.

Development

Milestone	Date	Potential Obstacles
1. Modify the data collection system.	September 2010	Timeliness of (ConApp) modifications
2. Disseminate Consolidated Application (ConApp) to LEAs for completion.	January 2011	None anticipated
3. Complete data analysis and post report.	March 2011	None anticipated

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (d)(6)			
	Implementation		
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	DSID/DMD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Indicator (d)(7) **Provide, for the State and, if applicable, for each LEA in the State, the number of charter schools that are currently permitted to operate under State law.**

Race to the Top

Please respond (check one): Does the State collect this information?

[1] ☒ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☒ The State makes the information *publicly available* and updates the data *at least annually* on a website.

Provide the State website where the information is collected and publicly available:[3] California *EC* Section 47602 (Outside Source) currently sets the limit at 1,250 for the 2008-09 fiscal year. The cap increases by 100 each July 1 (http://www.cde.ca.gov/sp/cs/re/qandasec2mar04.asp#q4).

[4] ☐ The State makes the data *publicly available* on a website and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.
➔ Provide the State website where the most recently updated information is provided by the State to the public:
[5] Click here to enter text.

[6] ☐ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(7)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(8)	Confirm, for the State and for each LEA in the State that operates charter schools, the number of charter schools currently operating.

Please respond (check one): Is the number of charter schools publicly reported as currently operating for the State and for each LEA at http://www.ed.gov/programs/statestabilization/indicator-d8.xls correct?

[1] ☒ Yes, the data are correct.

[2] ☐ No, the data are not correct.

➔ If checked, provide below or in an attachment the correct data and any supporting information. A URL linking to the correct data on the State's website is also sufficient:
[3] Click here to enter text.

Please respond (check one):

[4] ☒ The State makes the data *publicly available* and keeps it *up-to-date* on a website.

➔ Provide the State website where the data are collected and publicly available:[5] http://www.cde.ca.gov/ds/si/cs

[6] ☐ The State makes the data *publicly available* on a website but *does not keep it up-to-date*.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (d)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public:
[7] Click here to enter text.

[8] ☐ The State does not make the data publicly available on a website.

➔ Provide the State's plan for making the data publicly available and up-to-date on a website in Part 3B. Cite "Indicator (d)(8)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

Indicator (d)(9)	Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State assessments in reading/language arts in the last year.

Please respond (check one): Does the State collect this information?

[1] ☒ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☐ The State makes the information *publicly available* and updates the information *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the information *publicly available* on a website and updates the information *less than annually.*

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(9)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public:
[5] Click here to enter text.

[6] ☒ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(9)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(9)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Indicator: (d)(9) Provide, for the state and for each local educational agency in the state that operates charter schools, the number and percentage of charter schools that have made progress on state assessments in reading/language arts in the last year.	
Contact Person/Division: Rachel Perry, Academic Accountability and Awards Division (AAAD)	**Expected date of implementation:** September 30, 2010

Plan (D)

Brief Description of Plan:
The California Department of Education will conduct the data analysis and prepare a data file and report for posting to CDE Web site, via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Percent of Charter Schools Making Progress – English-language arts	CDE Web Portal	Annually

Development

Milestone	Date	Potential Obstacles
1. Complete data analysis.	September 2010	None anticipated.
2. Identify location on the CDE Web site for posting.		
3. Post data file and report on the CDE Web site.		

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Indicator (d)(9)			
	Implementation		
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	CDE/AAAD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

Indicator (d)(10)	Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State assessments in mathematics in the last year.

Please respond (check one): Does the State collect this information?

[1] ☒ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☐ The State makes the information *publicly available* and updates the information *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the information *publicly available* on a website and updates the information *less than annually.*

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public:
[5] Click here to enter text.

[6] ☒ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(10)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Indicator: (d)(10) Provide for the state and for each LEA in the state that operates charter schools, the number and percentage of charter schools that have made progress on state assessments in mathematics in the last year.	
Contact Person/Division: Rachel Perry, Academic Accountability and Awards Division (AAAD)	**Expected date of implementation:** September 30, 2010

Plan (D)

Brief Description of Plan:

The California Department of Education will conduct the data analysis and prepare a data file and report for posting to CDE Web site, via the web portal.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Percent of Charter Schools Making Progress – Mathematics	CDE Web Portal	Annually by September

Development

Milestone	Date	Potential Obstacles
1. Complete data analysis.	September 2010	None anticipated
2. Identify location on the CDE Web site for posting.		
3. Post data file and report on the CDE Web site.		

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Indicator (d)(10)			
Implementation			
	Agency/Division	Estimated Cost (C)	Funding Source (Federal, State, or Local)
Development (A)	AAAD	Nominal	Federal Title I
Execution (A)			
Oversight (A)			
Technical Assistance (B)			

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Section I – Assurances (a), (c), (with the exception of Indicators (c)(11), (c)(12)) and (d)

Indicator (d)(11)	Provide, for the State and for each LEA in the State that operates charter schools, the number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years.

Please respond (check one): Does the State collect this information?

[1] ☒ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☒ The State makes the information *publicly available* and updates the information *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3]

The Charter Schools which are active, closed, or revoked can be found at: www.cde.ca.gov/ds/si/cs/ap/rpt.asp?s=2.

[4] ☐ The State makes the information *publicly available* on a website and updates the information *less than annually.*

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(11)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public:
[5] Click here to enter text.

[6] ☐ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(11)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(11)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Indicator (d)(12)	Indicate, for each charter school that has closed (including a school that was not reauthorized to operate) within each of the last five years, whether the closure of the school was for financial, enrollment, academic, or other reasons.

Please respond (check one): Does the State collect this information?

[1] ☒ Yes, the State collects this information.

If Yes, please respond (check one):

[2] ☐ The State makes the information *publicly available* and updates the information *at least annually* on a website.

➔ Provide the State website where the information is collected and publicly available:[3] Click here to enter text.

[4] ☐ The State makes the information *publicly available* on a website and updates the information *less than annually*.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(12)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

➔ Provide the State website where the most recently updated information is provided by the State to the public: [5] Click here to enter text.

[6] ☒ The State does not make the information publicly available on a website.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(12)" in the Plan Element Verification Chart in Part 3B, Section I and mark the Public Reporting column.

[7] ☐ No, the State does not collect this information.

➔ Provide the State's plan for making the information publicly available and updating it annually on a website in Part 3B. Cite "Indicator (d)(12)" in the Plan Element Verification Chart in Part 3B, Section I and mark both the Collection and Public Reporting columns.

Part 3B: SFSF Data Collection and Public Reporting Plan	
Process and timeline for developing and implementing indicators by September 30, 2011	
Indicator: (d)(12) Indicate, for each charter school that has closed (including a school that was not reauthorized to operate) within each of the last five years, whether the closure of the school was for financial, enrollment, academic, or other reasons.	
Contact Person/Division: Carol Barkley, Charter Schools Division (CSD)	**Expected date of implementation:** July 2010

Plan (D)

Brief Description of Plan:

The California Department of Education will immediately begin to develop and implement the means to collect and publicly report the information required in Indicator(d)(12). The final implementation date for public reporting of the information required in Indicator (d)(12) is July 1, 2010.

Expected Report (Title)	Source to Publish Data	Frequency of Updates/Reports
Reasons for Charter Closure	CDE Web Portal and www.cde.ca.gov/ds/si/cs	As appropriate.

Development

Milestone	Date	Potential Obstacles
1. Collect information as it is reported by charter authorizers and/or the charter school to the CSD.	Ongoing/Immediate	None anticipated.
2. Create new field in charter schools database to report on reasons for charter school closure per Indicator (d)(12).	July 2010	
3. Make information publicly available on website: www.cde.ca.gov/ds/si/cs		

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Indicator: (d)(12)

Implementation			
	Agency/Division	**Estimated Cost (C)**	**Funding Source (Federal, State, or Local)**
Development (A)	CSD/Technology Services Division	$920	State
Execution (A)			
Oversight (A)			
Technical Assistance (B)			